Mahmoud Mehrmohammadi

Room 308, 3rd Floor, Faculty of Humanities, Tarbiat Modarres University, Tehran, Iran

+989121039032

mehrm_ma@modares.ac.ir
mehrmohammadi_tmu@hotmail.com

www.mehrmohammadi.ir

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Education

- Ph.D. • **Curriculum and Instruction**
California State University, Los Angeles, California, United States
- Master's Degree • **Educational Technology**
California State University, San José, California, United States
- Bachelor's Degree • **Industrial Technology**
California State University, Fresno, California, United States

Research Interests

- Approaches to Curriculum Development/Design
- Curriculum Research Methodology
- Art and the Curriculum
- Hidden curriculum, Null curriculum
- Integration in Curriculum
- Comparative Studies in Curriculum
- Teaching-Learning Strategies
- Higher Education Curriculum

Teaching Experience

- Curriculum Development
- Seminar on Educational Issues
- Psychological Basics of Curriculum
- Curriculum Theory
- Forms of Curriculum Inquiry
- Seminar on Higher Education Curriculum
- Curriculum Design
- Contemporary Discourse in Curriculum Studies
- Learning Theories and Teaching Strategies
- Higher Education Curriculum
- Comparative Curriculum

Awards and Achievements

- Winner of the Farabi International Festival (on Humanities and Islamic Studies), Third prize in education and psychology division (2012)
- Outstanding Researcher at Tarbiat Modarres University (2012)
- Winner of National Outstanding Thesis/Doctoral Dissertation Advisor Award by Academic Center for Education, Culture and Research (ACEVR) /Iran (2010)
- Translator of the Worthy of Appreciation book on 8th National Quarterly Best Book award and 7th Annual Islamic Republic of Iran Best Book Award for the: *Forms of Curriculum Inquiry* (2009)
- Outstanding Faculty Award at the Humanities Department of Tarbiat Modarres University (2009)
- Outstanding Faculty Award, Ministry of Science, Research and Technology/Iran (2008)
- Outstanding Faculty Award at Tarbiat Modarres University/Iran (2004)
- Outstanding dissertation advisor award, 5th National Ferdowsi Festival, Ferdowsi University, Mashhad, Iran (2002)

Publications

I. Books

1. Clandinin, D. Jean (2013). Engaging in Narrative Inquiry. Translated into Farsi by Mahmoud Mehrmohammadi, Tehran, Atraf Publication.
2. Starikov, M. (2023). *The joy of not knowing: educational philosophy for transformation in teaching, thinking, learning and school leadership*, Translated into Farsi by Mahmoud Mehrmohammadi and Nader Ebrahimi, Tehran, University Publishing Center.
3. Mehromhammadi, M. Ebrahimi, N. (2020). *Education for asking, an introduction to question-oriented educational theory*, Tehran, Ney Publication Center.
4. Motevali, A. (2019). *Commentary for raising education: Manifestations of Mahmoud Mehromhammadi's life and thoughts*, Tehran, Offset Company.
5. Mehrmohammadi, M, Hosseini, S M H. (2019). *Curriculum change and implementation,* Tehran, SAMT Publishing House.
6. Mehrmohammadi, M.; Kian, M. (2018). *Art Curriculum and Teaching in Education.* Tehran*:* SAMT Publishing House.
7. Mehrmohammadi, M. et al. (2014). *Curriculum: Theories, Approaches and Perspectives (3rd Edicion).* Tehran*:* SAMT Publishing House.
8. Joseph, P. B. (2014). *Cultures of Curriculum.* Translated into Farsi by Mahmoud Mehrmohammadi.

Tehran: SAMT Publishing House.

9. Mehrmohammadi, M. et al. (2013). *An introduction to Teaching in higher education; Towards Faculties as pedagogic researchers.* Tehran: Tarbiat Modarres University Publishing.

10. Mehrmohammadi, M. (2013). *Speculative Essays in Education.* Tehran: Tarbiat Modarres University Publishing House.

11. Mehrmohammadi, M. (2008). *Rethinking Teaching – Learning Process and Teacher Education, with Revisions.* Tehran: Madrese Publishing House.

12. Mehrmohammadi, M. (Chief Editor) et al. (2008) *Forms of Curriculum Inquiry (New Edition).* Tehran: Translated into Farsi. SAMT Publishing House.

13. Mehrmohammadi, M. (2004). *Arts Education as General Education.* Tehran: SAMT Publishing House.

14. Mehrmohammadi, M. (2003). *English for the students of Curriculum.* Tehran: SAMT Publishing House.

15. Mehrmohammadi, M. et al. (2002). *Curriculum: Approaches, Theories and Perspectives.* Mashhad: Behnashr Publishing House.

16. Miller, J. P. (2000). *Educational Spectrum: Orientations to Curriculum.* Translated into Farsi by Mahmoud Mehrmohammadi. Tehran: SAMT Publishing House.

17. Mehrmohammadi, M. (2000). *Rethinking the Teaching-Learning Process and Teacher Training: What, Why and How.* Tehran: Madrese Publishing House.

18. Mehrmohammadi, M. (1999). *Thoughts on Research in Education.* Tehran: Institute for Educational Research.

19. Mehrmohammadi, M. (1996). *Investigating some Aspects of Education in the Federal Republic of Germany and Comparing it with the Education in the Islamic Republic of Iran.* Tehran: Institute of Educational Research.

20. Gage, N. L. (1989). *The Scientific Basics of the Art of Teaching.* Translated by Mahmoud Mehrmohammadi. Tehran: Madrese Publishing House.

II. Book Chapters

1. Mehrmohammadi, M. (2013). "The Iranian Curriculum Field Recounted: Understanding the Multiplicity of Discourses", in Pinar, W. F. (Ed.) *International Handbook of Curriculum Research, 2nd Ed.*" New York, NY: Routledge.

2. Mehrmohammadi, M. (2008). "Arts Education in Iran: Reclaiming the Lost Ground", in Joubert, L. (Ed.). *Educating in the Arts: The Asian Experience*, Netherlands: Springer.

3. Mehrmohammadi, M. (2000). "Curriculum as a Field of Study", in Kardan, A. (Ed.), *Educational Sciences: Their Nature and Domain,* Tehran: SAMT Publishing House.

III. Referred Articles

1. Mehrmohammadi, Mahmoud. (2023). An analysis of the current state of education quality in Iran's higher education: an introduction to the strategy of faculty empowerment through research education. Iran Higher Education Scientific Research Quarterly, 15th year, 3rd issue, autumn 2023.
2. Lotfi, Nasrin, Mehran, Golnar (Corresponding author), Mehrmohammadi, Mahmoud, Samadi, Parvin. (2024). "Interactive and Conflict Strategies of Bilingual Teachers and Students in Iran's Monolingual Educational System", Iranian Journal of Comparative Education, 2024, 7(2), 2970-2989.
3. Aghabagheri, Mahdi, Mehrmohammadi, Mahmoud, Bagheri Noaparast, Khosrow (1403). Avicenna: A Curriculum Output of Wisdom-Based Education. Research in Medical Education, Volume 16, Number 1, Pages 12-21.
4. Asadollahi, Fatemeh, Mehromhammadi, Mahmoud, Talai, Ebrahim. (1401). Determining the durability of reflective narrative writing of internship on the professional performance levels of new teachers: an evaluation based on Danielson's teaching model. Quarterly Journal of Education, Volume 39, Number 4, Pages 191-208.
5. Aghabagheri, Mahdi, Mehrmohammadi, Mahmoud, Bagheri Noaparast, Khosrow. (2024). "On the Spot Scaffolding as the Hermeneutic Phenomenology Action Field: Critical Thinking Case for Medical Students in Iran", Medical Journal of the Islamic Republic of Iran, 2024 (22 Jan).
6. Fadaei, Mohaddeseh, Mehrmohammadi, Mahmoud, Salehi Amiri, Seyedreza, Zulfaqarzadeh, Mohammadmahdi. (2023). "Designing an educational policy model in education with an emphasis on the Family Institution". The scientific quarterly of the educational research journal of Azad University, Bojnord branch. Volume 18, Number 73.
7. Davary, Shirin, Mehrmohammadi, Mahmoud. (2023). "Analyzing the dimensions of the null curriculum", Qualitative Research in Curriculum, Vol. 4, No. 12.
8. Gharibpur, Golbarg, Mehrmohammadi, Mahmoud, Rezazadeh, Hamidreza, Assare, Alireza, Ahmadi, Fatemeh Zahra. (2023). "The Design of an Educational Program Using Dialogic Approach to Enhance Aesthetic Perception Based on Arthographic Learning Tasks". The biannual journal of theory and practice in curriculum. Vol. 10, No. 20, pp 351 to 388
9. Mohammadi, Shahrukh, Mehrmohammadi, Mahmoud, Ali Asgari, Majid, Ghaderi, Mustafa. (2022). "Study of in-depth experiences of primary school specialist teachers and providing a model for its development in student-teachers". Quarterly Journal of Education. Vol. 38, No. 2, pp. 69 to 88
10. Kohandel, Marzieh, Karami, Morteza, Ahanchian, Mohammadreza, Mehrmohammadi, Mahmoud. (2022). "Designing a framework for explaining the professional identity of Iranian teachers from the perspective of power relations". Quarterly Journal of Education. Vol. 28, No. 1, PP. 89 to 108
11. Ranaei, Majid, Mehrmohammadi, Mahmoud, Delavar, Ali, Khosravi Babadi, Ali Akbar. (2021).

"Analysis of the Components of National Curriculum Implementation ". Quarterly Journal of Education. Vol. 37, No. 4, PP. 31 to 54

12. Ebrahimi, Zeynab, Mehrmohammadi, Mahmoud, Sadeghi, Alireza, Noroozi, Omid. (2021). "Designing a Cultural Efficiency model for Primary School Teachers based on Culturally Relevant Pedagogy". Quarterly Journal of Education. Vol. 37, No. 3, PP. 7 to 28.

13. Khodarahmi, Maryam, Qaderi, Mostafa, Khosravi, Mahboubeh, Mehrmohammadi, Mahmoud. (2017). "A systematic review of the components supporting the formation of PCK among new teachers". Research in curriculum planning, 18th year, second period, number 44, pages 26 to 44.

14. Arabi, A; Azimi, E; Mehrmohammadi, M. (2021). "A Comparative Study of the Language Learning Curriculum in Elementary Schools of Iran and Finland". Quarterly Journal of Education. Vol. 16, No. 62, PP. 7 to 46.

15. Mehrmohammadi, Mahmoud. (2021). "Curriculum Borrowing." *Iranian Encyclopedia of Curriculum.*

16. Ozayi, N; Mehrmohammadi, M; Gholampour, M. (2021). "Art Education from Dewey's Point of View and its Critical Appraisal from the Perspective of Other Scholars". Journal of Curriculum Studies, 16 (60), 7-36.

17. Tomaj Iri, Musa; Mehrmohammadi, Mahmoud (2021). Aesthetic understanding of the nature of science and its implications for scientific education". Journal of Fundamentals of Education, 10 (2), 46-66.

18. Mehrmohammadi, Mahmoud. (2021). "Curriculum as a discipline". *Iranian Encyclopedia of Curriculum.*

19. Ahmadi, Ameneh, Mehr Mohammadi, Mahmoud, Maleki, Hassan, Sadeghi, Alireza, Taheri, Morteza. (2021). "An Analysis of the Formulation of Goals in the Iranian Educational System". Quarterly Journal of Education. Vol. 14, No. 54, PP. 79 to 116

20. Nouri A., Mehrmohammadi M., Sharif Taherpour M., Khallaghi, A. (2020). "Historical Evolution of Educational Research Methodology in Iran". The International Journal of Humanities.

21. Ahmadi F., Mehrmohammadi, M., Montazeri, A., Vella, J. (2020). "Dialogic Health Literacy Curriculum for Pre-Service Teachers: A Qualitive Inquiry. Curriculum Studies in Health and Physical Education**.**

22. Ahmadi, Ameneh, Mehr Mohammadi, Mahmoud, Maleki, Hassan, Sadeghi, Alireza, Taheri, Morteza. (2020). "Explaining the conceptual framework of educational course objectives from the perspective of transformational documents". Quarterly Journal of Educational Innovation.

23. Mehrmohammadi, Mahmoud. (2020). "Instrumental and civilizational / historical ideas of information and communication technology in relation to education." *Iranian Encyclopedia of Curriculum.*

24. Mehrmohammadi, Mahmoud. (2020). "Introducing the book: Opinions Opposite Curriculum". *Iranian Encyclopedia of Curriculum*.

25. Mehrmohammadi, Mahmoud. (2020). "Introducing Eisner's 'Educational Imagination' Book." *Iranian Encyclopedia of Curriculum*.

26. Mohammadi, Shahrokh, Mehrmohammadi, Mahmoud, Ghaderi, Mostafa, Ali Asgari, Majid

(2020). A Comparative Study of Reflective Experiences of Primary School Specialist Teachers in Iran and Iraq to Explain and Identify Reflective Topics. *Iranian Journal of Comparative Education*, Volume 3, Number 1, pp. 560-579.

27. Mirarefin, F. S., Mehrmohammadi, M., Aliasgari, M., Hajihosseinnezhad, Gh. (2019). "Designing and Validating an Aesthetic Approach to Teaching Course for Teacher Education Program". *Iranian Curriculum Studies Journal,* Vol. 14, No. 54, pp. 79-116.

28. Mehrmohammadi, M. (2019). "Aesthetic foundations of the Curriculum: Overview, Basics and Close View". *Iranian Encyclopedia of Curriculum.*

29. Bozorg, Hamideh, Mehr Mohammadi, Mahmoud, Talaei, Ebrahim, Moosapour, Nematollah. (2018). "Evolutionary Learning Theory: An Opportunity for Professional Teacher Development." *Journal of Education,* No. 140, pp. 11-29

30. Ahmadi, F. Z., Mehrmohammadi, M., Talaei, E., Fardanesh, H., Paknahad, M., Taghizade, S., Hamedi, H., Norouzi, S., Montazeri, A. (2018). "Health literacy among students of Farhangian University". *Payesh Bimonthly Journal* (Health Monitor)*.*, Vol. 17, No. 3, pp. 257-266.

31. Kohandel, A., Karami, M., Ahanchian, M., Mehrmohammadi, M. (2018). "Representation of Conflicts over Two Discourses Teacher Professional Development and Teacher Professional Identity in terms of Power". *Foundations of Education Journal,* Vol. 8, No. 2, pp. 103-112.

32. Ahmadi F., Mehrmohammadi, M., Montazeri, A., Vella, J. (2018). Health Literacy and Teacher Education (Abstract in English, Text in Persian). The Journal of New Thoughts on Education, 14(1), 7-30.

33. Ahmadi F., Mehrmohammadi, M., Tajrobekar, M., Paknahad, M. (2017). Developing the Criteria and indicators of excellence in teaching in higher education: A systematic review (in Persian). Journal of Iranian Higher Education, 9(2), 105-131.

34. Raam, S., Mehrmohammadi, M., Sadeghzade Ghamsari, A., Talaei, E. (2017). "Curriculum Rationales and approaches to self-control education of 7 to 14-year-old students: a Phenomenological Study". *Journal of Applied Issues in Islamic Education,* Vol. 2, No. 3, pp. 87-116.

35. Gandomi, F., Mehrmohammadi, M., Sajjadi, S. M., Talaei, E. (2017). "An Explanation of Teachers' Professional Development Based on the Concept of Currere". *Quarterly Journal of Curriculum Studies,* Vol. 11, No. 44, pp. 27-48.

36. Zand Gheshlagh, A., Mehrmohammadi, M., Fardanesh, H. (2017). "Conceptualizing powerful knowledge according to Michael Young's Knowledge-based Curriculum Theory". (Text in Persian), *Journal of Theory and Practice in Curriculum.* Vol. 5, No. 9, pp. 5-36.

37. Ahmadi, F. Z., Mehrmohammadi, M. et. al. (2017). "Implementation and Greenhouse Trial of a Dialogic Health Literacy Curriculum for Pre-Service Teachers: A Narrative Inquiry". (Text in Persian), *Payesh Bimonthly Journal* (Health Monitor). Iranian Institute for Health Sciences Research (IHSR). Vol. 16, No. 4, PP. 431-443.

38. Ahmadi, F. Z., Mehrmohammadi, M. et. al. (2017) "Developing A Health Literacy Curriculum for Pre-Service Teachers Using A Dialogue Education Approach: A Normative Inquiry". (Text in Persian), *Payesh Bimonthly Journal* (Health Monitor). Vol. 16, No. 3, PP. 367-381.

39. Mehrmohammadi, M., Sadri, A. (2017). "A Conceptual Framework for Popularizing Science in Muslim Societies" (Text in Persian), *International Journal of Information Science and Management (IJISM)*. Vol. 15, No. 1, PP. 149-158.

40. Alemorad, A., Mehrmohammadi, M. (2017). "Uncovering the Heuristic Nature of Teaching: An Appropriate Approach to Explain Teaching Action Based on Action Situation" (Text in Persian), *Journal of Research in Teaching,* Vol.5, No.8, PP. 83-107.

41. Zand Gheshlagh, A., Mehrmohammadi, M. et. al. (2017). "Conceptualizing Powerful Knowledge According to Michael Young's Knowledge-Based Curriculum Theory" (Text in Persian), *Theory and Practice in Curriculum*. Vol.5, No.9, PP. 5-36.

42. Afsharkohan, Z., Mehrmohammadi, M. et. al. (2017). "Mathematics: Moving from Humor to Creativity" (Text in Persian), *Theory and Practice in Curriculum*. Vol.4, No.8, PP. 27-50.

43. Raam. S., Mehrmohammadi, M. et. al. (2017). "The Qura'nic Concept of Taqva (Virtue and Abstinence) and its pedagogical Implication of the Nature of Virtue". (Text in Persian), *Foundations of Education*. Vol.7, No.13, PP. 103-125.

44. Mahdavi Hazaveh, M., Mehrmohammadi, M. (2016). "A Comparative Study on the Teacher Education Curriculums at the Elementary Levels based on the Competency-Based Approach in Malaysia, India and Iran" (Text in Persian), *Quarterly Journal of Curriculum Studies*. Vol.11, No.41, PP. 23-64.

45. Mahdavi Hazaveh, M., Mehrmohammadi, M. et. al. (2016). "Purified Life (Hayate Tayyebeh): A Prospect for Educating Children: Providing A Conceptual Framework for Explaining the Features of Elementary School Teacher" (Text in Persian), *Research on Issues of Islamic Education*. Vol. 24, No.30, Pp. 139-167.

46. Kiani, M., Mehrmohammadi, M. et. al. (2016). "A Study of the Concept of Spirituality in the View of Western and Muslim Educationists". (Text in Persian), *Islam and Educational Research*. Vol. 7. No. 14. Pp. 97-118.

47. Behruz, M., Mehrmohammadi, M. et. al. (2016). "Content Analysis of Reading and Writing Textbooks in Third Grade Elementary School Based on Components of Executive Functions: Shannon Entropy" (Text in Persian), *Research in Cognitive and Behavioral Sciences*. Vol. 6. No. 10. Pp. 51-62.

48. Asadollahi, F., Mehrmohammadi, M. (2016). "The Tyler Rationale and Plagiarism: A Comparative Analysis of Rational Book and Its Revision". (Text in Persian), *Educational Research Journal*. Vol. 3. No. 32. Pp. 39-60.

49. Kiani, M., Mehrmohammadi, M. (2016). "Critical Review of the Current Approaches to Spiritual Education for Children with an Emphasis on Islamic Teachings" (Text in Persian), *Q.J.O.E.*, Vol. 32, No.126, Pp. 9-30.

50. Basiri, B., Mehrmohammadi, M. et. al. (2015). "Need Analysis and Explanation of Cultural, Educational and Social Needs of Faculty Members of Farhangian University (In Accordance with the Objectives Set by Fundamental Educational Development Document" (Text in Persian), *Religion and Communication*. Vol. 21, No. 46, Pp. 71-104.

51. Ahanchian, N., Mehrmohammadi, M. (2015). "Heuristics and Professors' Professional Portfolios: An Alternative for Higher Education Curriculum". (Text in Persian), *Journal of Higher Education Curriculum Studies*. Vol. 5. No. 10. Pp. 114-150.

52. Kiani, M., Mehrmohammadi, M. et. al. (2015). "Exploring the Islamic Model of Spiritual Education for Children (S4C)." (Text in Arabic). *Studies in Human Sciences*. Tarbiat Modarres University. Vol.22, No.2, PP. 33-52.

53. Mohammadvand, F., Mehrmohammadi, M. et. al. (2015). "Explanation and Investigation of Purposes and Principles of Religious Education Based on Religious Experience Approach and Its Criticism Based on Islamic Education" (Text in Persian), *Knowledge Studies in Islamic University*. Vol.19, No.62, PP. 41-52.

54. Sadati, N., Mehrmohammadi, M. (2015). "Work of Art as a Symbol: An Explanation of Susanne Langer's Theory of Symbolization" (Text in Persian), *Journal of Kimiya ye Honar*. Vol.4, No.16, PP. 33-42.

55. Sharifian, F., Mehrmohammadi, M. (2015). "Explaining the Disciplinary Capabilities of Curriculum and Determining Its Position in the Classification of Academic Disciplines" (Text in Persian), *Theory and Practice in Curriculum*. Vol.2, No.4, PP. 161-184.

56. Alehosseini, F., Mehrmohammadi, M. et. al. (2015). "The Philosophy of Islamic Education in Confronting Practical Perspectives with an Emphasis on the Views of Wilfred Carr and Stephen Toulmin" (Text in Persian), *Research on Issues of Islamic Education*. Vol. 23, No.28, Pp. 107-130.

57. Poorkarimi, M., Mehrmohammadi, M. (2015). "Explaining Transcendental-Critical Research in Education from Bhaskar's Perspective" (Text in Persian), *Q.J.O.E.*, Vol. 31. No.122, Pp.9-38.

58. Mehrmohammadi, M., Fazeli, A. (2015). "The Nature of Teaching Knowledge and Teacher's Knowledge: Compare the viewpoints of Lee Shulman and Gary Fenstermacher". (Text in Persian), *Foundations of Education*. Vol.5, No.9, PP. 30-46.

59. Ebrahimi, N., Mehrmohammadi, M. et. al. (2015). "From Imaginative Questions to Creative Expressions". (Text in Persian), *Foundations of Education.* Ferdowsi University of Mashhad. Vol.4, No.8, PP. 29-50.

60. Piryaei, S., Mehrmohammadi, M. et. al. (2015). "Teacher Professionalism and Quality of Teaching: A Descriptive Case Study in Education System of Iran" *M Itteilungen S Aechsischer E Ntomologen*. James Publications. Vol. 26, No.115, Pp. 848-860.

61. Piryaei, S., Mehrmohammadi, M. et. al. (2015). "Teacher Research as A Reflective Practice in Iranian Education Context: A Qualitative Case Study" M Itteilungen S Aechsischer E Ntomologen. James Publications. Vol. 26, No.115, Pp. 835-847.

62. Basiri, B., Mehrmohammadi, M. et. al. (2015). "Need Analysis and Explanation of Cultural, Educational and Social Needs of Faculty Members of Farhangian University (In Accordance with the Objectives set by Fundamental Educational Development Document)." (Text in Persian), *Religion and Communication*. Vol. 21, No. 2(46), PP. 71-104.

63. Basiri, B., Mehrmohammadi, M. et. al. (2015). "Determination and Prioritization of Educational Needs of Academic Members in the Area of Educational Assessment (From Educationalists & Professors' Points of View)." *Journal of Studies in Education*. Macro think Institute. Vol. 5, No. 4, PP. 145-164.

64. Levine, D. (2014). "Joseph Schwab's Assault on Facile Teaching" Trans. into Farsi by Alehosseini, F., Mehrmohammadi, M. (Text in Persian), *Journal of Curriculum Studies*, the Iranian Curriculum Studies Association (I.C.S.A.). Vol.8, No.32, PP.177-206.

65. Mehrmohammadi, Mahmoud. (2014). "Curriculum as a Document". *Iranian Encyclopedia of Curriculum.*

66. Mehrmohammadi, Mahmoud. (2014). "The Interrelationship of Methodology and Thematic Realm". *Iranian Encyclopedia of Curriculum.*

67. Khosravi, R., Mehrmohammadi, M. et. al. (2014). "An Essay on Schwab's " Practical Theory" and Its Implications for Decentering Decision-Making About Curriculum" (Text in Persian), *Journal of Curriculum Studies.* Vol.8, No.32, PP.127-158.

68. Mehrmohammadi, M. (2014). "Mutual Expectations of the Education System and the Academic Community of Curriculum Studies: A Discussion on the Improvement of the Professional Status of Curriculum Studies Graduates in Iran" (Text in Persian), *Theory and Practice in Curriculum.* University of Kharazmi. Vol.1, No.2, PP. 47-64.

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70. Gholami K., Mehrmohammadi, M. (2014). "Teacher Researcher: An Epistemic Pedagogy for Reconstructing Teacher Professional Identity in Iran", in Cheryl J. Craig, Lily Orland-Barak (ed.). *International Teacher Education: Promising Pedagogies (Part A). (Advances in Research on Teaching,).* Emerald Group Publishing Limited, Vol. 22, Pp. 329–351.

71. Hosseinikhah, A., Mehrmohammadi, M. et. al. (2014). "A Comparative Study of Iranian and Swedish English Curriculum" (Text in Persian), *Journal of Curriculum Studies*, the Iranian Curriculum Studies Association (I.C.S.A.). Vol.8, No.31, PP.7-46.

72. Poorkarimi, M., Mehrmohammadi, M. et. al. (2014). "The Explanation of the Bhaskar's Critical Realism Ontological Assumptions and Their Applications on Interdisciplinary Research." (Text in Persian), *Interdisciplinary Studies in the Humanities*. Institute for Social and Cultural Studies. Vol. 6. No. 23. Pp. 137-172.

73. Mehrmohammadi, M. (2014). "A Critical Review of the "Descriptive Evaluation" approach based on value-laden subsystem of Learning Assessment", (Text in Persian), *Q.J.O.E.*, Vol. 29, No. 116, Pp. 9-30.

74. Heidari, S., Mehrmohammadi, M. et. al. (2014). "An Explanation and Critique of Educational Moral Values in Paideia Proposal". (Text in Persian), *Educational Science from Islamic Point of View.* Imam Sadiq University Woman Campus. Vol. 2, No. 1&2, Pp. 129-151.

75. Kian, M., Mehrmohammadi, M. (2014). "Identifying the Neglected Aspects and Dimensions of the Art Curriculum of Elementary School" (Text in Persian), *Training & Learning Researches.* Vol. 3, No.3, Pp. 1-18.

76. Mehrmohammadi, M. (2013). "Teacher Education Curriculum and Its Collaborative Implementation Model: A Transformative Strategy for Teacher Education in Iran" (Text in Persian), *Theory and Practice in Curriculum.* Vol.1, No.1, PP. 5-26.

77. Mehrmohammadi, Mahmoud. (2013). "The Concept of Interdisciplinary Design in Higher Education". *Iranian Encyclopedia of Curriculum*.

78. Mehrmohammadi, Mahmoud. (2013). "Inverted Curriculum Design Pattern in Higher Education". *Iranian Encyclopedia of Curriculum*.

79. Mehrmohammadi, Mahmoud. (2013). "Basic life skills in the ICT era". *Iranian Encyclopedia of Curriculum.*

80. Mehrmohammadi, Mahmoud. (2013). "Benjamin Bloom". *Iranian Encyclopedia of Curriculum*.

81. Alehosseini, F., Mehrmohammadi, M. et. al. (2013). "Philosophy of Education in the Islamic Republic of Iran and realizing the "teacher as researcher"" (Text in Persian), *Research on Issues of Islamic Education*. Vol. 21, No.20, Pp. 7-26.

82. Mehrmohammadi, M. (2013). "A Reflection on Curriculum Development with an emphasis on Eisner's View: An outdated or an up-to-date mission" (Text in Persian), *New Educational Approaches*. Vol 8, No. 1, Pp 1-20.

83. Movahedi Mohassel Toosi, M., Mehrmohammadi, M. et. al. (2013). "A Critique of the Existing Classification of Approaches to Religious Education: An Alternative Classification". (Text in Persian), *Foundations of Education*. Vol.3, No.5, PP. 137-158.

84. Alehosseini, F., Mehrmohammadi, M. et. al. (2013). "The Philosophy of Education in the Islamic Republic of Iran and the Realization of "Reflective Teacher"" (Text in Persian), *Quarterly Journal of Educational Innovations*. Organization of Research and Educational Planning. Vol. 12. No. 47. Pp. 7-25.

85. Heidari, S., Mehrmohammadi, M. et. al. (2013). "The Explanation and Criticism of Philosophical Foundations of the Concept of Learning in Paideia Proposal". (Text in Persian), *Foundations of Education*. Vol.3, No.5, PP. 93-110.

86. Yadegarzadeh, G., Mehrmohammadi, M. et. al. (2013). "Analysis of Job Roles and Professional Activities of Curriculum Specialists" (Text in Persian), *Journal of Curriculum Studies*, the Iranian Curriculum Studies Association (I.C.S.A.). Vol. 8. No. 30. Pp. 5-28.

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203. Mehrmohammadi, M. (1989). "Curriculum Design" by, M. F. Klein, Trans. into Farsi. *Q. J. E*, Vol. 5, No. 15 & 16, Pp.10-28.

204. Mehrmohammadi, M. (1989). "The Place of Research in Education", (Text in Persian), Q. *J. E,* Vol. 5, No. 15 & 16, Pp.7-9.

205. Mehrmohammadi, M. "Religion in the field of education: What approach can be taken to reach "health"?". (Unpublished).

206. Ahmadi F Z, Mehrmohammadi M. Redefining Policies in General and Vocational Education in the Light of COVID19 Pandemic: Policy Recommendations Stemmed from a Systematic Review. QJOE 2023; 39 (3) :7-26.

Conference Proceedings

I. National Conference Proceedings

1. "Upside down Curriculum Design for Professional / Mission Oriented Fields in Higher Education", Higher Education Curriculum: Challenges and Perspectives, Iran.

2. (2005), "Education, Culture and Globalization", the First Seminar on Globalization and Education. University of Tehran, Tehran,

3. (2005), "ICT and Education", Seminar on Culture, ICT and Development. Tehran University,

4. (2005), "The Restoration of Identity to the Academic Program of Curriculum Field (In Iran). As A Prerequisite for the Scientific Development of the Field", Seminar on the Analysis and Re-Arrangement of the Education System, Ferdowsi University,

5. (2005), "A Pathologic Account of the Social Function of Schooling", Seminar on Neighborhood Development. University of Tehran,

6. (2005), "The Impact of Methodological Considerations on the Subject Matter of Curriculum Field", Fourth Annual. Fourth Annual Conference of the Iranian Curriculum Development Association (ICDA). Shahid Beheshti University, Tehran,

7. (2004), "The New Education Paradigm at the Age of ICT", Research Institute for Cultural and Religious Ideas, T.M.U,

8. (2004), "Rethinking the Concept of Educational Revolution in the Age of ICT", (Third Annual Conference of Iranian Curriculum Development Association (ICDA),

9. (2004), "Culture and Globalization", First National Conference in Education and Globalization, University of Tehran. Education,

10. (2003), "Evaluation System of student's learned matters or The Operated Ideology of Education System", Conference on Educational Assessment, Office for Educational and Training Evaluation of Ministry of Education. Tehran,

11. (2003), "Theory of Multiple Intelligences and Its Implications for Educational Guidance", The First Seminar on How to Guide the New Generation's Talents towards the Future Needs of the Country, Tehran's University of Medical Sciences,

12. (2003), "Compatibility of Integration with Constructivism", Annual Conference of the Iranian Curriculum Development Association, T.M.U,

13. (2003), "Expansion of Access to Higher Education", Congress on the Strategies of Scientific Development in Iran. University of Tehran, Tehran,

14. (2002), "Crisis Generating Assumptions of Positivism and Its Resolution by Post Positivism", A. Seminar on Educational Research at University Level. Alzahra University, Tehran,

15. (2002), "Cultivation of Thinking Dispositions through Arts", Annual Conference of the Iranian Curriculum Development Association, Teacher Training University,

16. (2001), "Family Curriculum and Its Implications for IFR's Policy", the First Seminar of the Institute for Family Research, Tehran Teacher's Club,

17. (1997), "Educational Research Domain, Teacher's Role and the Structure of Scientific Research in the Education System", the 6th Conference on Physics Education in Iran, Ahwaz,

18. (1997), "New Perspectives on Training Individuals in Professional Fields", the First Seminar on Higher Education in Iran, Tehran,

19. (1997), "The Status of Academic Research Utilization in Iran', the First Seminar on Higher Education Iran, Tehran,

20. (1989), "The Role of Aesthetics in Teaching Science", The First Seminar on Teaching Science at Elementary Level, Isfahan.

II.   International Conference Proceedings

1. (2017), "Teaching as an art and Teacher as a Studio Artist", International Symposium on comparative Teacher Education, Farhangian Teacher Education University, Esfahan, Iran,

2. (2013), "How to Deal with the Unsatisfactory Quality of ESL Teaching in the Iranian Formal Education System?" TELLSI 11th International Conference Oct.30th to Nov.1st. University of Mashhad, Iran,

3. (2012), ISESCO Regional Office programs on "Regional Workshop in the Popularization of Science in Asia-Pacific Baku, Azerbaijan,

4. (2010), ISESCO Regional Office programs on "National training Workshop for University staff on planning and management Techniques" Baku, Azerbaijan,

5. (2009), 'Imaginative Perception: The Hallmark of Reflective Action', IAACS Triennial Conference, South Africa, rah

6. (2009), "Internet and the Muslim Youth: Challenges, Paradigms and Strategies', ISESCO Regional Seminar to Consider Ways to Immunize Children against Harmful Internet Content, Malaysia,

7. (2008), "Policies maker to promote internet for science in the General Public towards creation of Knowledge based societies" ISESCO Regional Office programs. Jakarta, Indonesia,

8. (2007), "Symposium on Building Scientific Knowledge Base of General Public" ISESCO Regional Office programs. Darussalam, Brunei,

9. (2005), 'ICT and Education, ICT in Education: in Search of A Model to Guide Policy Formulation', LEARNTEC, Karlsruhe, Germany,

10. (2005), 'Needs- Based Curriculum Development Process: A Multilevel Conception', the First World Curriculum Studies Conference, IAACS, Shanghai, China,

11. (2004), 'Arts Contribution to the Quality of Living in the Global Village through Enlightened Cherishing', 11th Triennial Conference of WCCI, Wollongong, Australia,

12. (2003), 'GP and Curriculum Development Models', Workshop on Green Productivity (GP) for Curriculum Developer. Asian Productivity Organization (APO). Tonkabon, Iran,

13. (2002), 'Integration of Research and Education: A Focus on Teacher Classroom Research', Iran-U. S Inter-Academy Workshop on Higher Education. Tehran-Iran,

14. (1998), 'Theory of Question Oriented Education', (5th International Conference on Education, Bangkok, Thailand.

Supervision of Master and Ph.D. Theses

1. Mohammadi, Sh. (2020) "Investigating Reflective Experiences Among Expert Primary School Teachers and Providing a Pattern for The Development of this Key Conmpetency in Student Teachers". A Ph.D. Thesis. Islamic Azad University, Science and Research Branch. Supervisor.

2. MirArefin, Fatemeh Sadat. (2019). "Design and validation of a curriculum for Aesthetic Approach to Teaching". Ph.D Thesis In Curriculum Studies, Islamic Azad University Science And Research Branch (Tehran), Advisor.

3. Davari Feizpoor Azar, Sh. (2018). " Designing a Curriculum for Elderly Education Inspired by Vella's Dialogue Approach and Evaluating Its Effectiveness". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

4. Moradi, M. (2017). "Designing a Model of Teacher Competencies Appropriate for New Age Requirements in the Islamic Republic of Iran". A Master Degree Thesis. Faculty of Management and Accounting. Tarbiat Modarres University. Advisor.

5. Zand Gheshlagh, A. (2017). "Explaining the Conceptual Scheme of Educational Knowledge Based Curriculum Based on Michael Young's Theory". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

6. Alemorad, A. (2017). "Uncovering the Heuristic Nature of Teaching and Phenomenography of Heuristic Teaching in Iranian Teachers". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

7. Asadolahi, F. (2017). "Uncovering the Impact of Reflective Narrative Writing on the Professional Development of Pre-service Teachers of Farhangian University". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

8. Gandomi Hosnaroodi, F. (2017). "A Phenomenological Study of Professional Development Status of the Successful Teachers of the Iranian Education Department (Kashan Case Study) with an Emphasis on their Professional Practice and its critique and Evaluation based on the Principles drawn from Deleuze's Thinking". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

9. Bozorg, H. (2017). "Inquiry on the Meaning of being a Teacher: Investigating the Possibilities of Transformative Learning Theory for Elementary Teachers' Professional Development". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

10. Ghandehari, A. (2017). "Designing an Optimal Economic Education Curriculum Framework for the First Stage of Elementary School in the Islamic Republic of Iran". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

11. Kargozar, M. (2017). "Design and Feasibility of an optimal Curriculum Model for Environmental Education in the Elementary school with a combined approach." A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

12. MohammadShafiei, Abdossaeed. (2017). "Investigating the role of Internship Mentor Teachers in the formation of Student Teacher Identity in the Pre-service Teacher Training Curriculum of Iran". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

13. Ebrahimi, Z. (2017). "Developing and Validating a Cultural Efficiency Model for Elementary School Teachers and Based on Culturally Relevant Pedagogy and Devising an Educational Program Consistent with it". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

14. Raam, S. (2017). "Design and Validation of a Values Education Curriculum with emphasis on Self-Control for 7-14-year-old students". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

15. Afsharkohan, Z. (2017). "The Effect of Humor-Incorporated Math Curriculum on Mathematical Creativity of Primary School Students". A Ph.D. Thesis. Faculty of Education and Psychology. Allame Tabatabaii University. Supervisor.

16. Ahmadi, F. Z. (2017). "Development of a health literacy curriculum for pre-service teachers using dialogue education approach and evaluation of its effectiveness". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

17. Zand Gheshlagh, A. (2018). "Explaining the Conceptual Scheme of Educational Knowledge Based Curriculum Based on Michael Young's Theory". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

18. Behrooz, M. (2016). " The survey of attention to executive functions in third grade's reading and writing and providing training package for development of integrated curriculum". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

19. Noroozi, S. (2016). "Designing mathematical stories for fraction based on variations of learning difficulties and evaluation of its effectiveness." A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

20. Mahdavihazaveh, M. (2016). "Design and validation of a curriculum model for elementary teacher education in line with the fundamental transformations documents of educational system". A Ph.D. Thesis. Faculty of Education and Psychology. Allame Tabatabaii University. Advisor

21. Ebrahimi, N. (2015). "Exploration of the compatibility of Question Oriented Approach to Pedagogy (QOAP) with the requirements of digital age and investigation of the degree of elementary curriculum with the implications of this approach". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

22. Fahimi, M. Z. (2015). "An analysis of the current curriculum in Afghanistan for elementary schools and introducing curriculum design model". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

23. Sadati, N. (2015). "Theoretical model for the art curriculum based on theory of symbols. Case study: handicrafts." A Ph.D. Thesis. Faculty of Arts. Art university of Isfahan. Supervisor.

24. Mohammadvand Golloojeh, F. (2015). " Explaining religious education based on religious experience (William James) And its critical reconstruction according to Islamic teaching" A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

25. Kiani, M. (2015). "Exploring spiritual education for children (S4C) in the west and its critique with emphasis on philosophy of education of Islamic Republic of Iran." A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

26. Poorkarimi, M. (2015). "Exploring the methodology of interdisciplinary educational research From Bhaskar's critical realism point of view." A Master Degree Thesis. Tarbiat Modarres University. Advisor.

27. Movahedi Mohassel Toosi, M. (2014). "Exploration of Islamic approach to evaluation in religious education and its implications for formal education system". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

28. Shekaribadi, A. (2014). "A comparative study of the education of China and Iran after their revolution". A Master Degree Thesis. Tarbiat Modarres University. Advisor.

29. Daneshvar, M. (2014). "Designing a model for the professional training of distance education faculty members" A Ph.D. Thesis. Faculty of Humanities. Payame Noor University. Supervisor.

30. Mirarabrazi, R. (2013). "Determination of the role of teachers' culture in confronting curriculum innovation (case study: primary school science)". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

31. Alehosseini, F. (2013). "An explanation of practical approach to philosophy of Islamic education with an emphasis on Wilfred Carr's view". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

32. Fanakhosro, M. (2013). "Articulation of aesthetic protocols in e-learning and assessment of Iranian educational web sites based on such protocol". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

33. Keramati, E. (2013). "Explanation hidden curriculum in the Iranian higher education: the roots, assumptions, experiences and outcomes". A Ph.D. Thesis. Faculty of Education and Psychology. Ferdowsi University of Mashhad. Supervisor.

34. Ahanchian, N. (2013). "Faculty member's professional portfolios: fundament for curriculum design with heuristic method" A Ph.D. Thesis. Faculty of Education and Psychology. Ferdowsi University of Mashhad. Advisor.

35. Mahmoudi, F. (2012). "Designing a problem-based curriculum model in the field of educational administration and studying the feasibility of the model in Iranian higher education". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

36. Hosseinikhah, A. (2012). "Designing a curriculum model based on intuitive thinking and comparing Iranian and Swedish secondary English curricula in light of the model". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

37. Noori, A. (2011). "Developing a Conceptual Framework for Brain-friendly Curriculum". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

38. Sadeghi, A. (2011). "Design and validation of multicultural curriculum for elementary teacher education in the Islamic Republic of Iran". A Ph.D. Thesis. Faculty of Education and Psychology. Allame Tabatabaii University. Supervisor.

39. Moradi, M. (2011). "Survey and analysis of teacher education procedural-curriculum content and teaching methods based on an optimal teaching model (Zanjan Teacher Training Center)." A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

40. Lorkian, M. (2011). "Investigation of null aspects of elementary art curriculum informed by the proposed curriculum model in the strategic plan of education in I.R. Iran" A Ph.D. Thesis. Faculty of Education and Psychology. Allame Tabatabaii University. Supervisor.

41. Bazargan, S. (2011). "Explaining, designing a model and validating a strategic curriculum of higher education." A Ph.D. Thesis. Faculty of Humanities. Payame Noor University. Supervisor.

42. Aligh, M. M. (2011). " Explaining the aesthetic views of Abu-Hayyan Tohidi in education and the critique of the aesthetic views of Elliot Eisner". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

43. Salimi, J. (2011). "Designing an optimal model of interdisciplinary curriculum in undergraduate social science" A Master Degree Thesis. Allameh Tabatabaii University. Advisor.

44. Nili Ahmadabadi, M., R. (2010). "Accountable curriculum in higher education case study: public universities in Isfahan". A Ph.D. Thesis. Faculty of Psychology and Education. University of Isfahan. Advisor.

45. Niknam, Z. (2010). "The epistemological explanation of sociocultural approach on science education and its implications for culture sensitive science curricula". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

46. Mirshamshiri, M. (2010). "Explaining the Pattern of Math Academic Performance in Progressive and Retiremental Countries in the TIMMS Studies of 1995-1995 and Determining its Implications for Improving the Mathematical Performance of Iranian Students". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

47. Moghadasi Nia, M. Reza. (2010). "The educational needs assessment of secondary school administrators in Kashan at school year 87-88" A Master Degree Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

48. Noroozi, R. A. (2008). "Exploration and evaluation of Habermas views on moral education: with an emphasis on communicative action theory". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

49. Dadras, M. (2007). "Language use boundaries in education". A Ph.D. Thesis. Tarbiat Modarres University. Supervisor. Advisor.

50. Ahmadifar, M. (2007). "An investigation of the progressivist approach to curriculum (with an emphasis on Dewey's epistemology) and criticizing this approach from the Islamic realism perspective (Allameh Tabatabaee)". A Master Degree Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

51. Imamjom'e. M. (2006). "A critical survey of reflective teaching approaches,a theoretical framework for the curriculum of reflective teacher education and its comparison with the curriculum of teacher education in Iran (A case study of Shahid Rajaee teacher education university)" A Ph.D. Thesis. Tarbiat Modarres University. Supervisor.

52. Ghandili, J. (2005). "Evaluation and critical study of curriculum in seminary (level one) and designing a suitable model laying emphasis on osule Feghh (case study: Mashhad Seminary)" A Ph.D. Thesis. Tarbiat Modarres University. Supervisor.

53. Javidi Kalateh Ja'farabadi, T. (2005). "Democratic philosophy of education in I.R Iran and its implications for secondary schools' curricula". A Ph.D. Thesis. Tarbiat Modarres University. Supervisor.

54. Yazdanpanah Nozari, A. (2005). "Designing the curriculum model for fostering thinking disposition of students" A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

55. Mahram, B. (2005). "Evaluation of Hidden curriculum in the Iranian higher education system". A Ph.D. Thesis. University of Shiraz. Advisor.

56. Khosravi, R. (2005). "Articulation and review of decentring Schemes for curriculum decision making based on Schwab's practical theory and proposing a decentring model fit for the curriculum system in Iran and the manner of its application (a case study: Zanjan province)" A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

57. Rezaei, M. (2004). "A critical investigation of Harry Broudy's theory of aesthetics and its implication for education with an emphasis on teaching-learning process". A Ph.D. Thesis. Tarbiat Modarres University. Supervisor.

58. Shamshiri, B. (2004). "Investigation of the epistemological aspect of Islamic mysticism and its impact on education" A Ph.D. Thesis. Tarbiat Modarres University. Advisor.

59. Alikhani, M. H. (2004). "An investigation of the social hidden curriculum in high school setting in Esfahan and proposals to prevent its negative consequences" A Ph.D. Thesis. Tarbiat Modarres University. Supervisor.

60. Asefi Amlashi, R. (2004). "Evaluation of the quality of ICT Training Program for Teachers in Tehran in 2004". A Master Degree Thesis. Supervisor.

61. Faani, H. (2004). " A critical investigation of the Educational implications of Lyotard's postmodern point of view". A Ph.D. Thesis. Tarbiat Moallem University. Advisor.

62. Niknam, Z. (2004). "Explaining Dialectical Constructivism and its Implications for Teaching Empirical Sciences." A Master Degree Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

63. Arefi, M. (2004). "the study of the curriculum of education as a field of study in Iran's higher education and proposals for its improvement (Case Study: Educational Management)." A Master Degree Thesis. Tarbiat Modarres University. Advisor.

64. Adib, Y. (2003). "Designing an optimal model of life skills curriculum for Guidance schools" A Ph.D. Thesis. Tarbiat Modarres University. Advisor.

65. Khoshkhooni, M. (2003). " A comparative critique between innativism (Motahhary, Mortaza) and new pragmatism's relativism (Rorty,Richard) theories in human nature and their consequences for principles of education". A Ph.D. Thesis. Tarbiat Moallem. Advisor.

66. Eslami, M. (2003). "Developing a model for critical reading program and examining its impact on critical thinking and analytic writing" A Ph.D. Thesis. Tarbiat Moallem. Advisor.

67. Teimouri, L. (2003). "Investigation of curricular goals of affective domain in the elementary school" A Master Degree Thesis. Tarbiat Modarres University. Advisor.

68. Sheikhi, A. A. (2002). "Epistemological foundations and teaching-learning implications consistent with constructivism" A Ph.D. Thesis. Tarbiat Modarres University. Advisor.

69. Samadi, P. (2001). "The optimal religious education curriculum for high school students and it's compatibility with the formal curriculum" A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

70. Ghaffari, A. (2001). "A Comparative Study of Criticism and Compassion Approaches in Ethical Education". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

71. Alamolhoda, J. (2001). " An explanation of Islamic education and its implications for curriculum". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

72. Amini, M. (2001). "Designing an optimal art curriculum model for elementary school and it's compatibility with current curriculum" A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

73. Attaran, M. (2000). " Comparative criticism of Ghazali's and Kant's views on the relation of morality and religious and its implications for moral education" A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

74. Izadi, S. (2000). " Designing a semi-centralized model for Iran's curriculum development system and studying the role of teachers in curriculum development process" A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

75. MirArefin, Fatemeh Sadat. (2000). "An Investigation of The Research/Scientific Foundation of Decisions Made by The Higher Council of Education (In 1998-1999)". A Thesis: M.A Degree in Education Planning, Ministry of Education, School of Management and Planning (Tehran), Advisor.

76. Marzooghi, R. (2001). "Political Education in Educational System of Islamic Republic of Iran". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

77. Ahmadi, P. (2001). "Designing a model for integrated curriculum and it's comparison with the existing curricula in the elementary school in Iran" A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

78. Sobhaninejad, M. (2000). "Study of social responsibility in the elementary school curriculum in Iran and a proposal for the future ". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

79. Sha'bani, H. (1999). "The Impact of Problem-Solving Method as Teamwork on Critical Thinking and Academic Achievement of Elementary School Students in Tehran." A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

80. Yal, M. M. (1999). "An analysis of the performance of mentor teachers and inhibiting factors." A Master Degree Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

81. Vafaii Boorboor, S. (1999). "The role of religious orientation (intrinsic & extrinsic) and religious coping in occupational stress among secondary school teachers in the city of Hamedan." A Master Degree Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

82. Zekavati Gharagoozlou, A. (1999). "Analysis and critique of educational implications in the Kuminis, Kant and Galtung's Peace thoughts". A Ph.D. Thesis. Tarbiat Modarres University. Advisor.

83. Kaldavi, A. (1999). "Evaluation of the 7th grade mathematics course content from the perspective of math teachers in the city of Zahedan (with reference to the findings of TIMMS)." A Master Degree Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

84. Moosapour, N. (1998). "Designing a Model for Evaluation of Teaching Methods and Texts of Secretary Training Courses". A Ph.D. Thesis. Tarbiat Modarres University. Advisor.

85. Hosseini Dehshiri, A. (1998). "Analysis of the nature of creative thinking and its breeding methods". A Ph.D. Thesis. Tarbiat Modarres University. Advisor.

86. Fathi Vajargah, K. (1998). "Designing the need metrics Model in curriculum". A Ph.D. Thesis. Tarbiat Modarres University. Supervisor.

87. Abedi, Lotfali. (1998). "Analysis and Analysis of General Teaching Abilities in Curriculum of Two-Year Teacher Training Courses in Iran." A Master Degree Thesis. Tarbiat Modarres University. Supervisor.

88. Amirsha'bani, A. (1997). "Explaining Habermas's Critical Philosophy and Its Implications for Teaching Social Sciences" A Master Degree Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

89. Sha'bani Varki, B. (1997). "The Position of Teaching-Learning Approaches of the Behavioralism, Cognitivism and Humanism Schools in the Educational System". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

90. Taghizadeh, M. E. (1997). "The degree of coordination of parents' attitudes towards boys and its correlation with self-concept of adolescent boys". A Master Degree Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

91. Karimi Dardashti, F. (1997). "Self-forgetting in Islam and existentialism with emphasis on educational points". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

92. Sajadi, S. M. (1997). "Explaining and evaluating the epistemological view of the idealism of rationalism and pragmatism and its methodological implications in the philosophy of education". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Advisor.

93. Saeidizadeh, M. (1997). "The Relationship between Preparation Course education and Social Growth of Students in 1st and 2nd grade of Primary Schools in Tehran". A Master Degree Thesis. Tarbiat Modarres University. Supervisor.

94. Akhavan Bahabadi, M. R. (1996). "The Role of Teachers and Academic Achievement in the Tendency to Study among High School Secondary School Students in Tehran." A Master Degree Thesis. Tarbiat Modarres University. Supervisor.

95. Zolfaghar, M. (1996). "Study and analysis of teaching quality of faculty members in humanities (universities in Tehran)." A Master Degree Thesis. Tarbiat Modarres University. Supervisor.

96. Shokri Roshanagh, R. (1995). "Assessment the Third Year of English Language Education Program from the Point of View of Specialists, Teachers and Students." A Master Degree Thesis. Faculty of Education and Psychology. Allame Tabatabaii University. Advisor.

97. Ayatollahi, M. (1995). "Reviewing and Comparing the Program and Content of Curriculum of Religion Studies the First Year High School according to Teachers and Students Ideas." A Master Degree Thesis. Faculty of Education and Psychology. Allame Tabatabaii University. Supervisor.

98. Sarkararani, M. R. (1991). "Comparative Study of Japan and Iran Education". A Master Degree Thesis. Faculty of Education and Psychology. Allame Tabatabaii University. Supervisor.

Journal Board Member

1. Chief Editor, *Quarterly Journal of Education (QJOE)*, 01/01/1988 -
2. Chief Editor, *Educational Research Newsletter Quarterly*, 01/01/1990 - 01/01/1997
3. Chief Editor, *Journal of Curriculum Studies (JCS)*, -
4. *Journal of Studies in Education and Psychology*, Faculty of Introspective Education, Ferdowsi University of Mashhad
5. *Journal of Educational Innovations*, Research Institute for Educational Innovation & Curriculum Planning, Organization for Educational Research and Planning
6. Chief Editor, *International Journal of Humanities*, Tarbiat Modarres University/Iran
7. *Journal of Humanities*, Alzahra University/Iran

8. *Modarres Journal of Humanities*, Tarbiat Modarres University/Iran

9. *Quarterly Journal of Education*, Research Institute for Education, Ministry of Education/Iran

10. *Research in Educational Issues*, the Iranian Association for Education

11. *Perspective in Education*, South Africa

Keynote Speeches in National and Foreign Conferences

- The 12th National Conference of the Philosophy of Education Association with the Subject "Recognizing the nature of averaging in effective teacher behavior", Farhangian University, Zanjan, Iran. (2024)

- Expert panel discussion on the feasibility of implementing the Supreme Council of Education's approval regarding the supervised transfer of foreign language teaching, opportunities and challenges, Tarbiat Modares University, Faculty of Humanities, Tehran, Iran. (2023)

- Meeting on the diversity of schools and educational justice, Khaneh Andishmandan Oluom Ensani, Tehran, Iran. (2023)

- Speech in the group of commanders with the topic "Ethics of teaching in higher education according to the approach of research education", Imam Ali University, Tehran, Iran. (2023)

- 19th Annual Conference of ICSA on "Curriculum and Social Responsibility", Shahid Chamran University of Ahvaz, Iran. (2023)

- National Conference on the Iranian Identity of Curriculum and Education in the Post-Covid Age: "Futurism of Education; After the Covid-19 pandemic ", Ferdowsi University of Mashhad, Virtual Presentation, Iran (2022)

- National Conference on Scientific Assessment and Higher Education Entrance Exams: Fundamentals, Challenges and Solutions, University of Tehran, Virtual Presentation, Iran (2022)

- The Second National Conference on Curriculum & Employment. Virtual Presentation, University of Isfahan, Iran. (2021)

- "Perspectives on the Establishment of the Educational Sciences Organization" Conference on "The Organization of the Educational Sciences System, an opportunity or a threat?", Hormozgan, Virtual Presentation, Iran. (2021)

- 10th Conference of the Iranian Philosophy of Education Association on "Educational Reforms and Its Challenges in Iran: A Philosophical Explanation of Efforts and Perspectives", University of Tehran, Virtual Presentation, Iran. (2021)

- Education conference on the topic of "Defective Curriculum Structure and the Need for Transformation by Restructuring Curricula and Learning Experiences in Higher Education", Shahid Rajaee University, in virtual form, Tehran, Iran.
- The First National Conference on Curriculum & Employment. Virtual Presentation, Ferdowsi University of Mashhad, Iran. (2020)
- 17th Annual Conference of ICSA on "Elementary School Curriculum, Local and Global Challenges and Perspectives", University of Tehran, Tehran, Iran. (2020)
- Virtual Presentation of the Critique and Evaluation Commission of the Curriculum Studies Association on the subject of "Understanding Curriculum in Iran", Iran. (2020)
- 16th Annual Conference of ICSA on "Pre-school Education Curriculum, Opportunities and Challenges", Mazandaran University, Babolsar, Iran. (2018)
- First International Symposium on Adaptive Teacher Training, Farhangian University, Isfahan, Iran. (2017)
- 15th Annual Conference of ICSA on "Citizenship Education", Farhangian University, Zanjan, Iran. (2017)
- 14th Annual Conference of ICSA on "Culture and Curriculum", Bu Ali Sina University, Hamedan, Iran. (2016)
- 13th Annual Conference of ICSA on "Theory-Practice Gap", Tarbiat Modarres University, Tehran, Iran. (2015)
- Second International Conference of ICSA on "Quality of Higher Education Curriculum", Islamic Azad University, Isfahan Branch, Khorasgan, Iran. (2014)
- First National Conference on Composition and Prose Writing, Allameh Tabataba'i University, Tehran. (2014)
- 6th National Conference on Education, Shahid Rajaee University, Iran. (2014)
- Education for All (EFA), Global Monitoring Conference, Farhangian University, Tehran, Iran (2014)
- National Conference on Multicultural Education in Iran, Islamic Azad University, Urmia, Iran. (2013)
- 12th Annual Conference of ICSA on "Change in Curriculum of Stages of Schooling", Birjand University, Iran (2013)
- ISESCO Regional Office Meeting on "Popularization of Science", Baku, Republic of Azerbaijan. (2012)
- 10th Annual Conference of ICSA on "Teacher Education Curriculum", Shahid Rajaee University, Tehran, Iran. (2010)
- ISESCO Regional Office Meeting on "Academic Management in the Age of Knowledge", Baku, Republic of Azerbaijan. (2010)

- International Conference of ICSA on "Science and Technology Education in the Islamic World", Kish Island, Iran. (2010)
- 9th Annual Conference of ICSA on "Higher Education Curriculum in Iran: Challenges and Perspectives", Tabriz University, Tabriz, Iran. (2009)
- ISESCO Regional Office Meeting on "Internet and the Muslim Youth", Malaysia. (2009)
- ISESCO Regional Office Meeting on "Using Internet in Managing Knowledge Based Societies", Jakarta, Indonesia. (2008)
- 8th Annual Conference of ICSA on "Globalization and Localization Curriculum: Challenges and Opportunities", Mazandaran University, Babolsar, Iran. (2008)
- 7th Annual Conference of ICSA on "Middle and High School Curriculum in Iran: Challenges and Prospects", Teacher Training University, Tehran, Iran. (2008)
- ISESCO Regional Office Meeting on "Popularization of Science", Darussalam, Brunei. (2007)
- 6th Annual Conference of ICSA on "Innovation in Elementary Curriculum", Shiraz University, Shiraz, Iran. (2006)
- 5th Annual Conference of ICSA on "Concentration and Decentralization in Curriculum Development Process", Shahid Bahonar University, Kerman, Iran. (2005)

Research Experiences

- Humanities Education Strategies and Patterns in Iranian Higher Education, Iran.
- A Review on the Conceptual Model of Vocational Training in Iran, Iran.
- Developing Strategic Policies for ICT Application in Education, Research Institution for Educational Innovation and Curriculum Planning, Iran
- Investigating solutions to increase access to higher education, Ministry of Science, Research and Technology, Iran.
- Designing an Evaluation Model for Staff and Executive Managers, Ministry of Education, Iran.
- Research Priorities in the field of Humanities, National Research Council of Iran.
- Third International Study of Mathematics and Science, Iran.

Professional Experiences

1982–1985
General Director • Office of Evaluation • Ministry of Sciences, Research and Technology

1987–1988

General Director • Center for Educational Planning • Ministry of Sciences, Research and Technology

1988–1997
Assistant Professor• Ministry of Sciences, Research and Technology

1990–1992
Director • Center for Educational Research • Ministry of Education

1988–1997
Curriculum & Research Advisor to the Minister • Ministry of Education

1989–2000
Director • Department of Education • Tarbiat Modarres University

1990–1992
General Manager • Iranian Educational Research Association (IERA)

1991–
Founding Member of Iranian Education Association (IEA)

1996–
Founding Member of Iranian Curriculum Studies Association

1996
Founder of the first research institute in the country's education system (Institute of Education) subsequently upgraded to research institute • Research Institute for Educational Studies

2003–
Member of the Education Word Selection Committee • Academy of Persian Language and Literature

2003–
Chief Editor of Curriculum Studies Quarterly • Iranian Curriculum Association

2003–2005
Member of the Board of Trustees • Organization for Educational Research and Planning (OERP)

2002–2006 and 2019-
Member of the Supreme Council of Education

1997–2006
Associate Professor: Department of Education • Tarbiat Modarres University

2007–2019
Full Professor of Curriculum Studies • Tarbiat Modarres University

2007–
Director of Department of Education • Tarbiat Modarres University

2008–

Head of the Educational Committee of the Planning Council • Ministry of Science, Research and Technology

2008
Editor of the International Journal of Humanities • Tarbiat Modarres University

Member of the Editorial Board • Journal of Educational Innovation

Member of the Editorial Board • Journal of Vision of Education Development, South Africa

Member of the Editorial Board • Quarterly Journal of Curriculum Studies

Member of the Editorial Board • Journal of Higher Education Research and Planning Institute, Ministry of Science, Research and Technology

Membership • American Educational Research Association (AERA)

2002–2008 and 2015-
Three Presidencies • Iranian Curriculum Studies Association

2011
The Executive Director of "the National Education Document" (2004-2009) or the Strategic Education Development Plan of Education that led to the adoption of the "Document for Fundamental Transformation of Education " at the Supreme Council of Cultural Revolution

2013–2017
Presidency • Farhangian University

2013–
Board member • Organization for Educational Research and Planning

1994–1998
Iran's Representative • General Assembly of the International Evaluation Association for Educational Progress (IEA)

1999–2000
National Research Coordinator (NRC) in the research called "The Third International Study of Mathematics and Science" (TIMSS)

Director and Academic Council President • The National project of the Iranian Encyclopedia of Curriculum

Membership in the Scientific Center for Localization of Curriculum • Allameh Tabatabaei University

2000–
On behalf of the Islamic Republic of Iran • Member of the International Association for the Advancement of Curriculum Studies (IAACS)

2019–

Editor of the Journal of Interdisciplinary Studies with Emphasis on Humanities • Institute for Cultural and Social Studies affiliated to the Ministry of Science, Research and Technology